English Course for Young Learners

HAND in HAND



Student Book 2

Free App

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Contents









Scope and Sequence

	Conversation	*Words and Grammar*	*The World around Us*	*English Sounds*
Unit 1 **Colorful Clothes**	Are these your books? Yes, they are. Are these your clothes? Yes, they are. What a mess!	a jacket, pants, a shirt, a skirt, shoes, a sweater What's that? It's a shirt. What are those? They're pants.	School Clothes (New Zealand, Brazil, France)	**a** and **o**
Unit 2 **At the Clothing Store**	How do I look? It's too big. How do I look? It's too small. How do I look? You look great!	big, small, long, short, old, new This skirt is short. These pants are long. Is this sweater old? Yes, it is. No, it isn't.	People's Fashion (Italy)	**e** and **u**
School Link 1	Social Studies: Traditional clothes Project: Make a poster of the traditional clothes of a country.			
Unit 3 **Lunch Time**	Oh, I'm hungry. What's for lunch, Mom? Tuna sandwiches. Here you are. Thank you, Mom.	chicken, fish, spaghetti, a sandwich, fried rice, salad She likes/doesn't like salad. They like/don't like salad. Does he like fish? Yes, he does. No, he doesn't.	It's Lunch Time! (USA, Japan)	**h** and **j**
Unit 4 **Art Class**	It's time for art class. Oops! I'm sorry. That's OK. Hurry up! OK. I'm coming.	clay, glue, paint, a colored pencil, paper, tape Whose clay is this? It's Sam's clay.	Arts and Crafts (UK)	**s** and **z**
School Link 2	Art: Different art activities Project: Make an art book.			
Unit 5 **In the Living Room**	Let's play! OK. How about a board game? That's a good idea. I like this game. Me too. It's fun.	a coffee table, a lamp, a picture, a rug, a sofa, a TV There is a TV. There are lamps. Is there a lamp? Yes, there is. No, there isn't. Are there rugs? Yes, there are. No, there aren't.	What's in the Living Room? (Canada, Switzerland)	**k** and **g**
Unit 6 **In My Room**	I can't find my hat. Look under your bed. It's not here! Look in your closet. Oh, here it is.	bed, bookcase, box, computer, toys, wall, in, on, under, next to Where is the bag? It's under the chair.	What's in the Room? (Hong Kong)	**k** and **q**
School Link 3	Social Studies: Rooms in a house Project: Make a house mobile.			

Unit 1
Colorful Clothes

Conversation

A Listen and repeat. Then act out with friends. 2



B Listen and sing. 3

What a Mess!

Are these your books?
Yes, they are.
Are these your clothes?
Yes, they are.
What a mess!
Oh, sorry.
What a mess.
Oh, my goodness.
What a mess.



C Point and say. 4

This is red.



Words and Grammar

A Listen and repeat. Then point and say. 5

1 
a jacket

2 
pants

3 
a shirt

4 
a skirt

5 
shoes

6 
a sweater

B Listen and repeat. Then ask and answer. 6

What's that?	It's a **shirt**.	What's = What is It's = It is They're = They are
What are those?	They're **pants**.	



C Listen and repeat. Then ask and answer. 7

1



2



3



4



5



6



D Point and say.



A **Listen and number. Then paste or draw your picture.** 8

School Clothes



Wendy and Friends



Mateo and Friends



Lenny and Friends

Paste or draw your picture here.

Me and Friends

B **Choose and write.**

shorts jeans shirts skirts pants sweaters

1. Wendy's school uniform: shirts, sweaters, and pants or __________
2. Mateo's school uniform: __________ and shorts or skirts
3. Lenny's school clothes: __________ and shirts
4. My school clothes: ______________________________

Unit Link U1

A **Listen and answer.** 9

1


2


3


4


B **Find, circle, and say.**

This is a jacket. These are pants.



Unit 2
At the Clothing Store

Conversation

A **Listen and repeat. Then act out with friends.**



B Listen and sing. 11



How do I Look?

How do I look?
It's too small. No good.

How do I look?
It's too big. No good.

How do I look?
Hey! You look great.

How do I look?
You look great. Can we go now?

C Listen and write the number. Then act out. 12

① You look great. ② What a mess! ③ How do I look? ④ Are these your hats?



Words and Grammar

A **Listen and repeat. Then point and say.** 13



B **Listen and repeat. Then point and say.** 14

This skirt is short.	These pants are long.



C Listen and repeat. Then ask and answer. 15

Is this sweater old?	Yes, it is.	No, it isn't.	isn't = is not aren't = are not
Are these shoes big?	Yes, they are.	No, they aren't.	

1



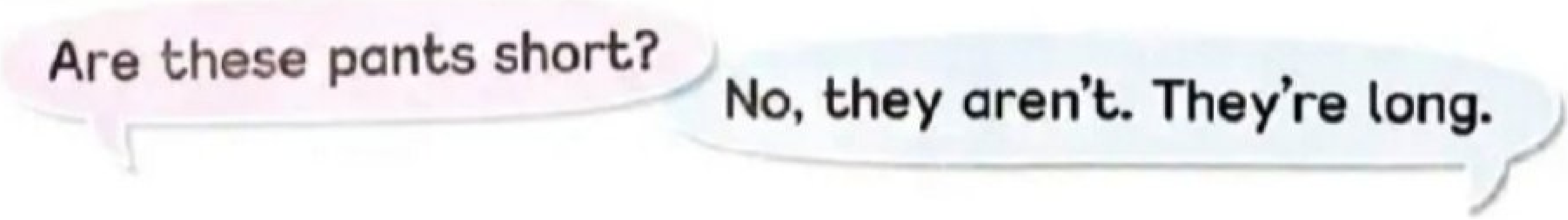
2



D Listen and circle Yes or No. 16



E Look at D. Ask and answer.





The World around Us

A Look and listen. Then choose and write. 17

People's Fashion

1


2


3


4


The ________ is new.

The ________ are big.

The ________ is short.

The ________ is long.

boots tie coat hat

B Find and circle.

1


2


3


4


s	k	i	r	t	x	v
j	h	g	f	p	w	s
l	a	c	o	a	t	h
m	t	c	x	n	i	i
s	w	e	a	t	e	r
b	o	o	t	s	q	t

5


6


7


8


Unit Link U1, U2

A **Listen and answer.** 18

1



2



3



4



B **Point and say.**

This is a short tie.



School Link 1 Social Studies 19

Traditional Clothes

Here are some different traditional clothes from around the world.



Hanbok

People wear it in South Korea on special days.



Dashiki

People wear it in West Africa every day.







Think and Say

1. When do people wear hanbok?
2. When do women wear saris?
3. What are your traditional clothes?

Key Words

clothes | every day
wear | special day



Sari

Women wear it in India every day.







Tangzhuang

People wear it in China on special days.



Project

Find a picture of the traditional clothes of a country.

Share it with the class.



These are Jalisco dresses. Women in Mexico wear them on special days.



Go to page 1 in your Project Book.

Unit 3
Lunch Time

Conversation

A **Listen and repeat. Then act out with friends.** 20



B **Listen and sing.** 21

What's for Lunch?

I'm hungry.
Mom, what's for lunch today?
I'm hungry.
What's for lunch?
Tuna sandwiches!
Tuna sandwiches!
Let's have tuna sandwiches.
Here you are.
Thanks, Mom!



C **Listen and write the number. Then act out.** 22

(1) What a mess! (2) What's for lunch? (3) Yes, it is. (4) How do I look?



Words and Grammar

A Listen and repeat. Then point and say. 23

1 
chicken

2 
fish

3 
spaghetti

4 
a sandwich

5 
fried rice

6 
salad

B Listen and repeat. Then point and say. 24

She likes / They like salad.	She doesn't / They don't like salad.	doesn't = does not don't = do not

What food do they like?



C Listen and repeat. Then ask and answer. (25)

Does he / Do they like **fish**?	Yes, he does.	No, he doesn't.	doesn't = does not don't = do not
	Yes, they do.	No, they don't.	

1



2



D Listen and circle. (26)

1



2



3



4



5



6



E Look at D. Ask and answer.

Does she like sandwiches?

Yes, she does.

The World around Us

A **Listen and point. Then choose and write.** 27

It's Lunch Time!

Ken's lunch



1. pasta
2.
3.

Ken likes ______ very much.
It is his favorite food.





Hoshiyo's lunch







1. soup
2.
3.

Hoshiyo likes ______ very much.
It is her favorite food.

chicken fish pasta rice salad soup

B **Ask your friend and write Yes or No.**

Do you like spaghetti?

Yes, I do. / No, I don't.

	spaghetti	fried rice	fried chicken	sandwiches	fish
I					
My Friend					

Unit Link U1, U2, U3

A **Listen and answer.** 28

1


2


3


4


B **Point and say. What do they like? Then talk about yourself.**

He likes hats. He doesn't like ties.



Unit 4

Art Class

Conversation

A **Listen and repeat. Then act out with friends.** 29



B Listen and sing. 30



It's Time for Class

Hurry up! It's time for art class.
Hurry up! It's time for class.
Hurry up! Hurry up!
OK. I'm coming.

Oops! I'm sorry.
I'm sorry about your books.
That's OK. Hurry up!
OK. I'm coming.

C Listen and write the number. Then act out. 31

① It's fish. ② It's time for lunch. ③ Do you like fish? ④ OK. I'm coming.



Words and Grammar

A **Listen and repeat. Then point and say.** 32

1	2	3	4	5	6
					
clay	glue	paint	a colored pencil	paper	tape

B **Listen and repeat. Then ask and answer.** 33

Whose **clay** is this?	It's **Sam's clay.**





A **Look and listen. Then choose and write.** 35

Arts and Crafts









clay art   painting   origami   drawing

B **Ask your friend and write Yes or No.**

Do you like drawing?

Yes, I do. / No, I don't.

	drawing	painting	origami	clay art
I				
My Friend				

Unit Link U1, U2, U3, U4

A **Listen and answer.** 36

1



2



3



4



B **Point and say.**

This is Mila's skirt.



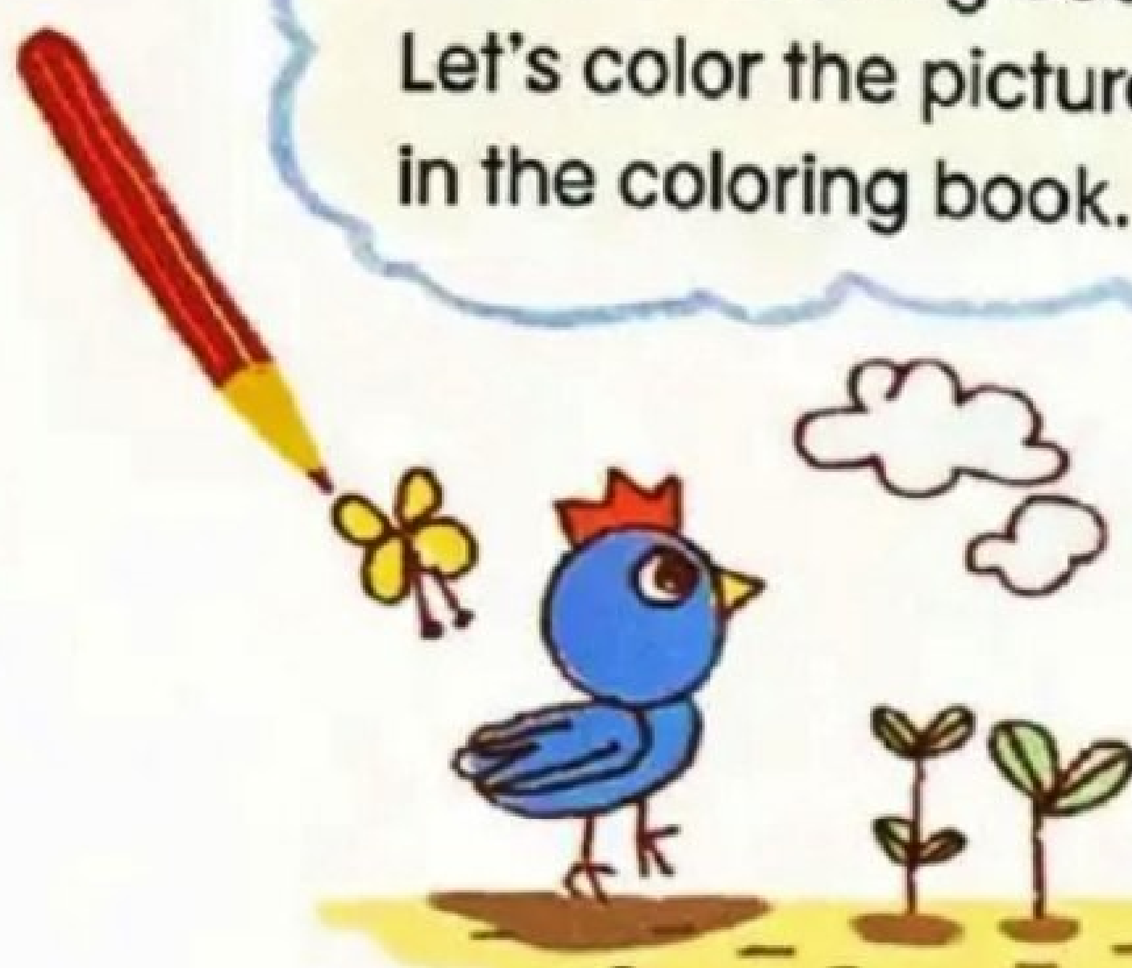
School Link 2 Art 37

Fun Art

Art is fun for everyone.
Let's draw, color, and paint.

Coloring

This is a coloring book.
Let's color the pictures
in the coloring book.







Drawing

This is a sketchbook.
Let's draw pictures
in the sketchbook.

Think and Say

1. What do you do in your art class?
2. What's your favorite art activity?

Key Words

coloring book
sketchbook
easel
picture

Painting

This is an easel.
Let's paint on the easel.



Project Make an art book.
Share it with the class.



Go to page 3 in your Project Book.

Unit 5
In the Living Room

Conversation

A **Listen and repeat. Then act out with friends.** 38



B Listen and sing. 39



How about a Board Game?

Come on! Let's play!
How about a board game?
That's a good idea.
Let's play a board game.
It's fun! It's fun!
I really, really like this game!
Me too!

It's fun! It's fun!
We really, really like this game!

C Listen and write the number. Then act out. 40

1 How about a snack? 2 Let's go out. 3 Hurry up! 4 No, I'm sleepy.



Words and Grammar

A Listen and repeat. Then point and say. 41

1 
a coffee table

2 
a lamp

3 
a picture

4 
a rug

5 
a sofa

6 
a TV

B Listen and repeat. Then point and say. 42

There is a TV.	There are lamps.



C Listen and repeat. Then ask and answer. 43

Is there a lamp?	Yes, there is.	No, there isn't.	isn't = is not aren't = are not
Are there rugs?	Yes, there are.	No, there aren't.	

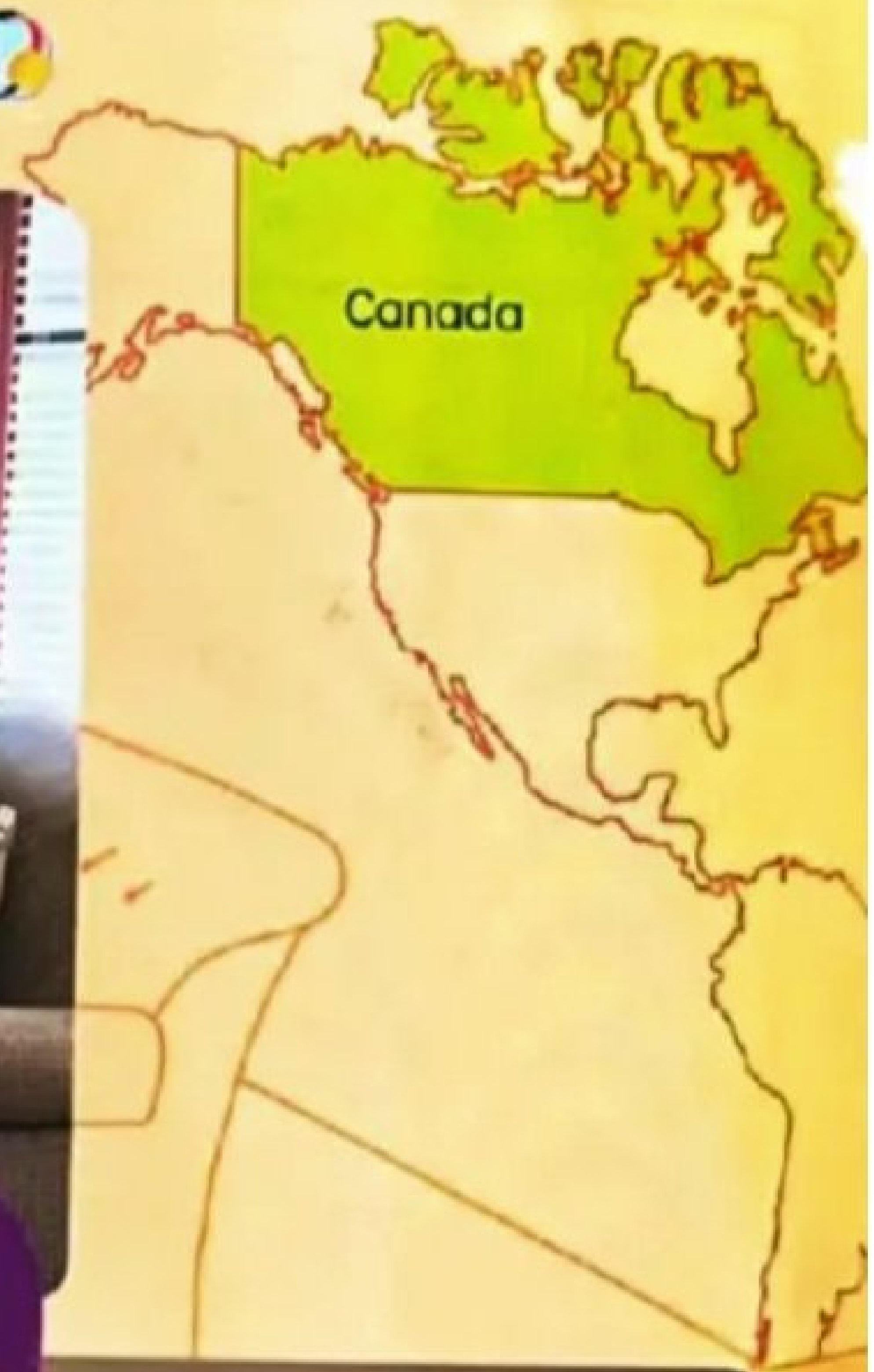


The World around Us

A Listen and point. Then choose and write. 44

What's in the Living Room?









armchair window plant fireplace

B Think, circle, and say. What's in your living room? There is an armchair.



Unit Link U2, U3, U4, U5

A **Listen and answer.** 45

1



2



3



4



B **Point and say.**

There is a big picture. There are small pictures.



Unit 6
In My Room

Conversation

A **Listen and repeat. Then act out with friends.** 46



B Listen and sing. 47



I Can't Find My Hat!

Mom, I can't find my hat.
It's in your room.
It's not here! It's not here! Oh, no.
Look in your closet.
Look in your closet.
Oh, no! It's not here! Oh, no!



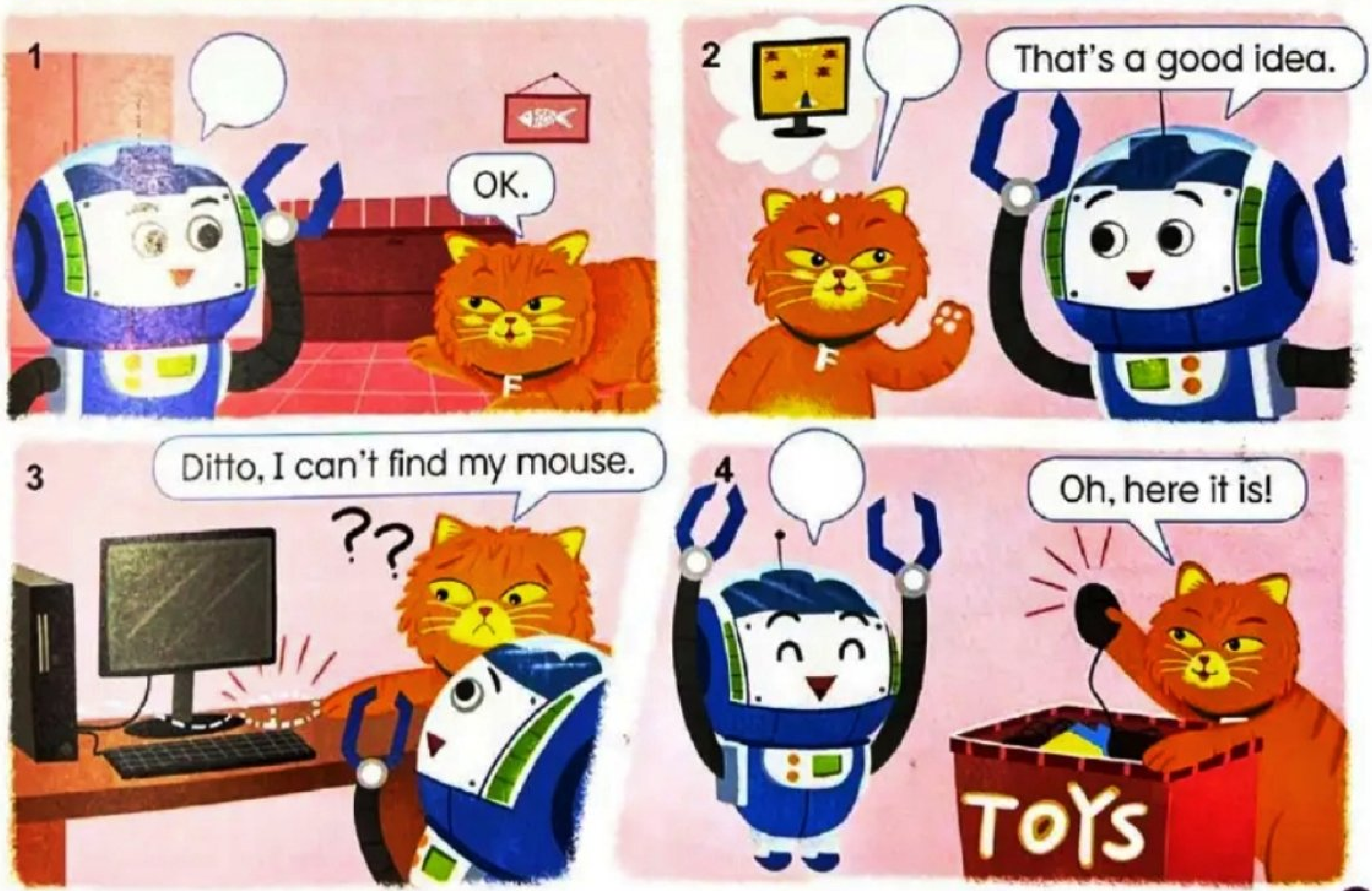


Mom, I can't find my hat.
It's in your room.
It's not here! It's not here! Oh, no.
Look under your bed.
Look under your bed.
Oh, here it is!
Hooray! Hooray!



C Listen and write the number. Then act out. 48

① How about a computer game? ② Look in your toy box. ③ Let's play.



Words and Grammar

A **Listen and repeat. Then point and say.** 49

1 
bed

2 
bookcase

3 
box

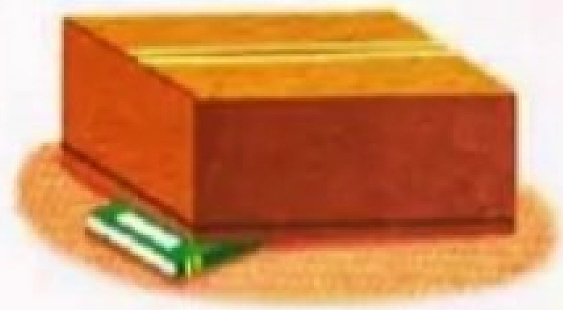
4 
computer

5 
toys

6 
wall

7 
in the box

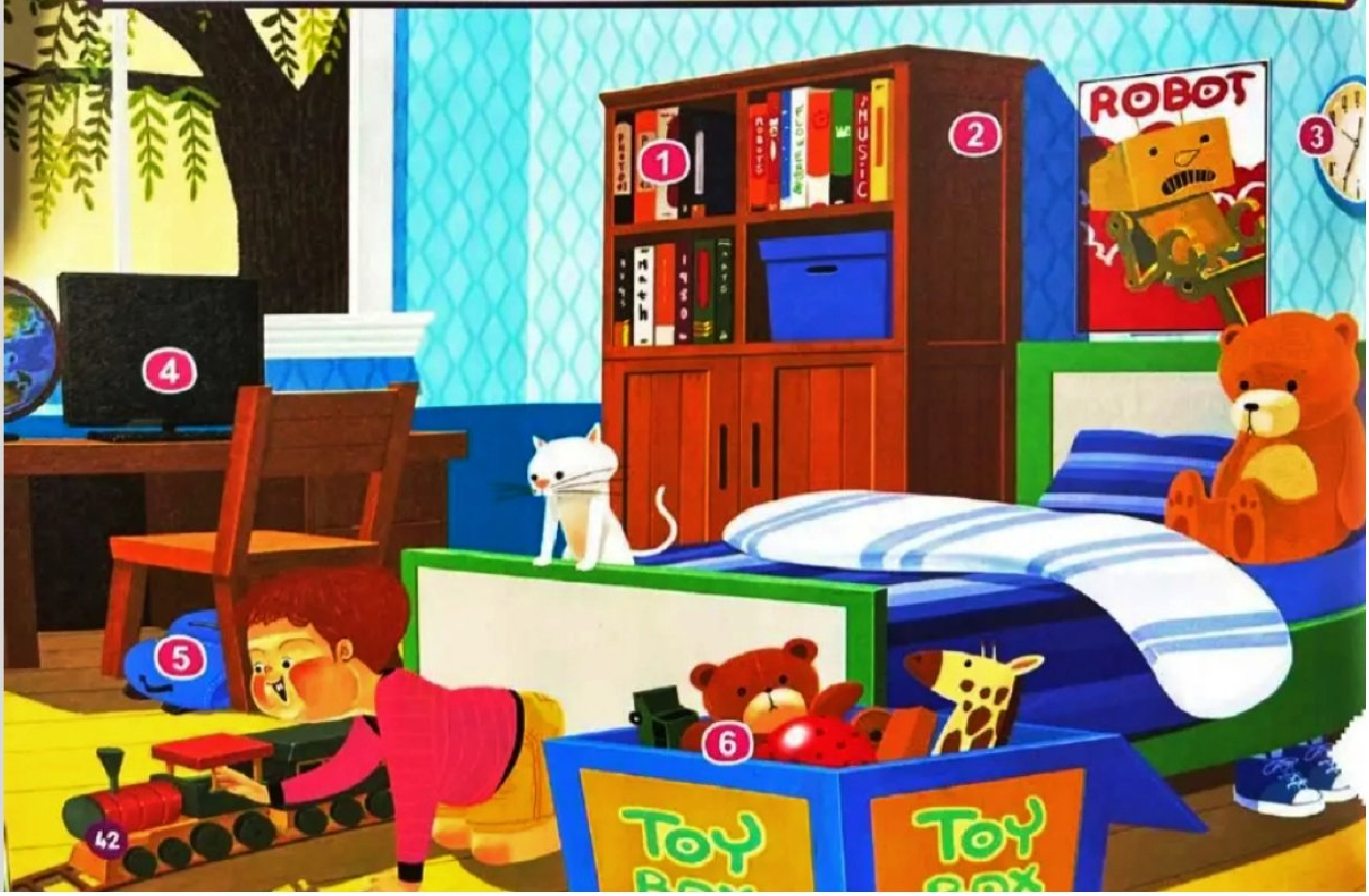
8 
on the box

9 
under the box

10 
next to the box

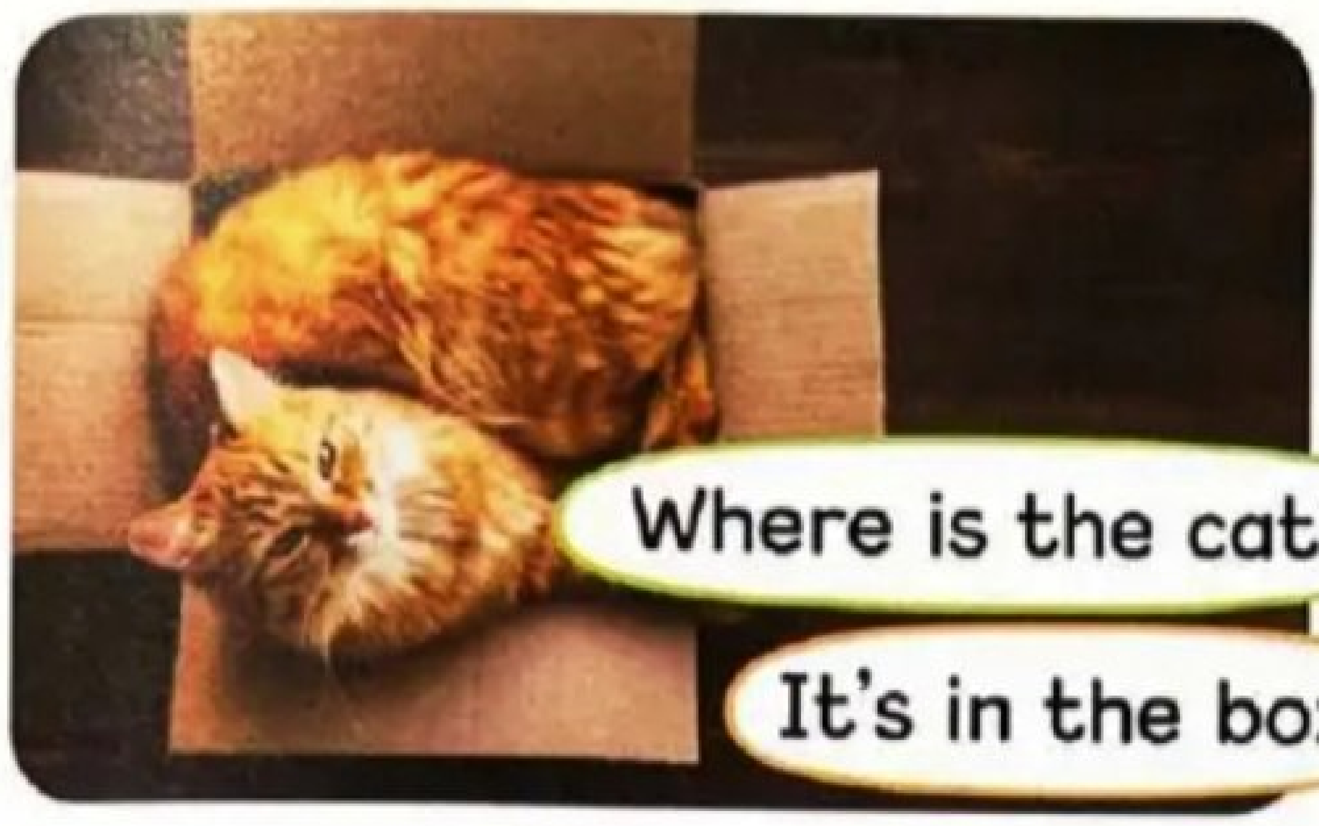
B **Listen and repeat. Then ask and answer.** 50

Where is the bag?	It's under the chair.	It's = It is



C Listen and repeat. Then ask and answer. 51

1



2



3



4



5



6



D Look and make sentences.

There are toys on the bed.

1



2



3



4



5



6



7



8



9



The World around Us

A **Listen, find, and circle. Then point and say.** 52



B **Ask and write Yes or No. What's in your room? What's in your friend's room?**

	I	My Friend
1. Are there pictures on the wall?		
2. Is there a lamp next to the bed?		
3. Are there toys under the bed?		

Unit Link U3, U4, U5, U6

A **Listen and answer.** 53

1



2



3



4



B **Point and say.**

There is a lamp next to the bookcase.



Rooms in a House

**There are many different rooms in a house.
Let's take a look.**

Bedroom



This is a bedroom.
There is a bed, a closet, and a dresser.

Living Room



This is a living room.
There is a sofa, a coffee table, and a rug.

Think and Say

1. What's in your bedroom?
2. What's in your living room?

Key Words

bathroom	kitchen
bedroom	living room



Kitchen

This is a kitchen.
There is a refrigerator, a stove, and a sink.

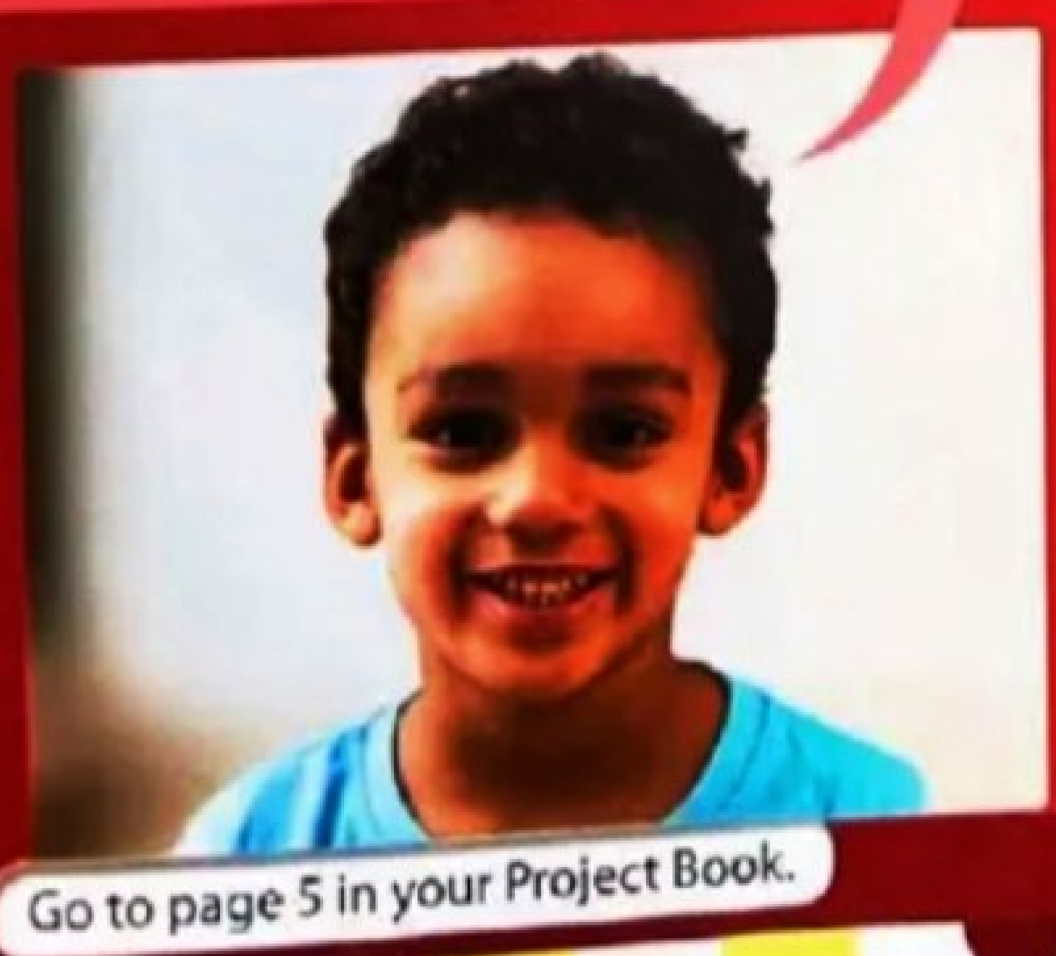
Bathroom

This is a bathroom.
There is a bathtub, a sink, and a toilet.

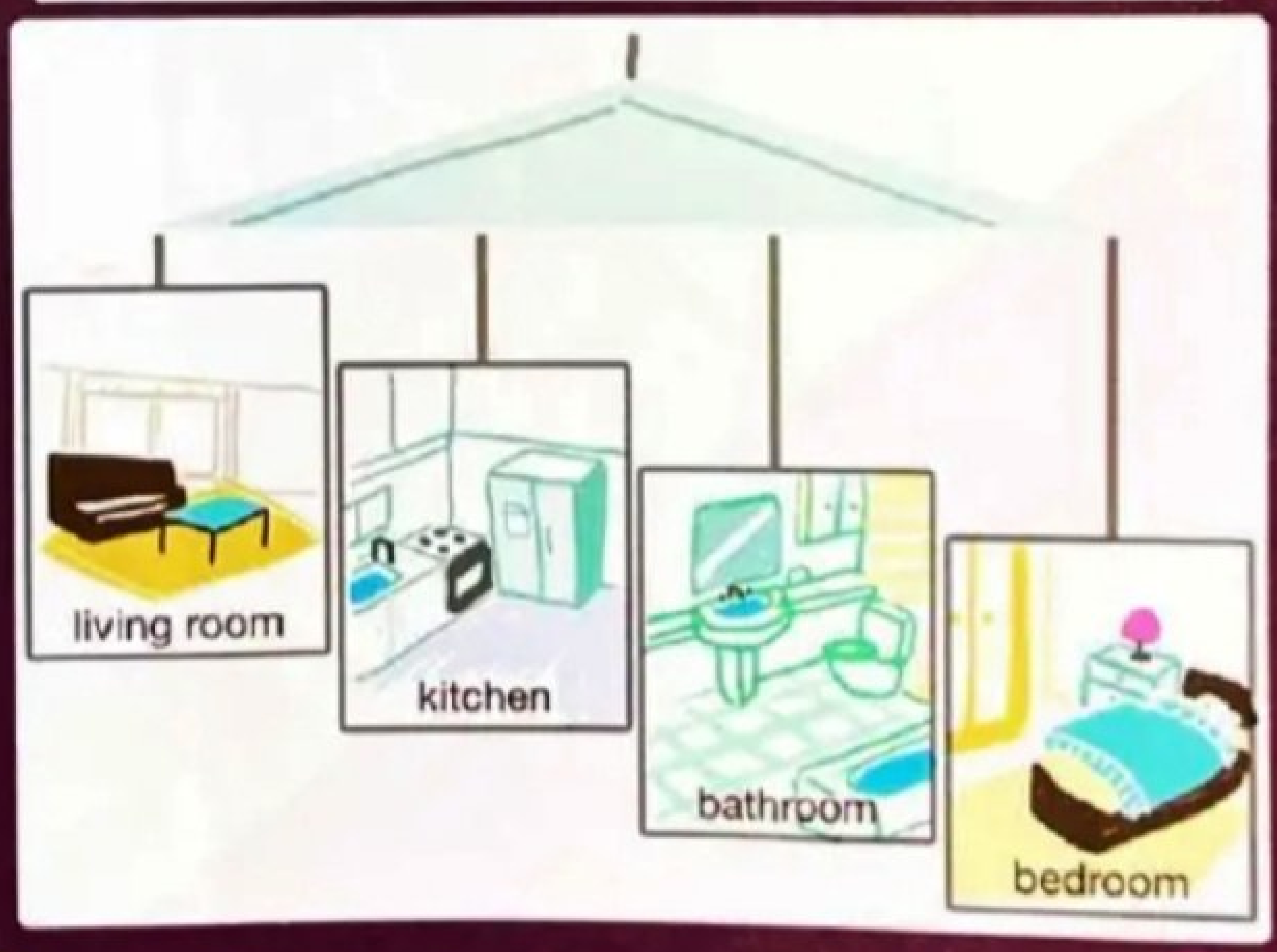


Project

This is my house. There is a living room. There is a kitchen. There is a bathroom. And, there are two bedrooms.



Make a house mobile.
Share it with the class.



Go to page 5 in your Project Book.